



Report summary for parents and carers on Ysgol Llanbedrog

Date of inspection: March 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

Overview

Nearly all pupils enjoy their time at the school, which is friendly, caring and supportive. They take pride in their school and make a significant contribution to its wonderful ethos. Pupils are very well behaved and treat others with consistent respect and courtesy. One of the school's notable qualities is the way in which staff ensure that the Welsh language and Welsh culture are at the heart of the school's life and work. As a result, nearly all pupils speak and communicate confidently in Welsh in a range of different contexts. Most pupils make sound progress in developing their literacy skills in both languages, and their numeracy and digital skills.

The school's curriculum provides a wide range of interesting and stimulating experiences across the areas of learning and experience. Pupils' views are an important part of the process of planning activities and, as a result, nearly all pupils apply themselves enthusiastically to their experiences. Staff foster a positive environment in the classrooms, which are active and purposeful learning communities. Teachers use a suitable range of effective teaching methods. However, by over-directing learning, they have a tendency to limit the oldest pupils' ability to make decisions about how they record and present their work.

The headteacher has a clear and robust vision for the school. She is supported enthusiastically by staff and governors, who share this vision successfully with everyone in the school community. A strong sense of teamwork ensures that all members of staff feel that their contribution is valued by leaders. They share effective practices purposefully amongst themselves and with colleagues in neighbouring schools. Staff participate fully in the school's self-evaluation processes and, as a result, they have a sound understanding of the school's strengths and areas for improvement. This contributes effectively to the school's continuous improvement over time.

Recommendations

- R1 Reduce the use of ready-made worksheets to enable the oldest pupils to make choices about how they record and present their work

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Ysgol Llanbedrog
Local authority	Cyngor Gwynedd
Language of the provider	Welsh
Type of school	Primary
Number of pupils on roll	94
Pupils of statutory school age	65
Number in nursery classes (if applicable)	11
Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.7%)</i>	4.1%
Percentage of statutory school age pupils identified as having additional learning needs (a) <i>(The national percentage of pupils identified as having an additional learning need in the primary sector is 13.2%)</i>	14%
Percentage of statutory school age pupils who speak Welsh at home	38.5%
Percentage of statutory school age pupils with English as an additional language	0.0%
Date of headteacher appointment	02/09/2013
Date of previous Estyn inspection (if applicable)	07/05/2014
Start date of inspection	18/03/2024

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